

Teresa Yolande Branch-Smith  
SOCRATES | Leibniz Universität Hannover  
Lange Laube 32, 30159 Hannover, Germany

**ACADEMIC APPOINTMENTS**

- 2023 - Postdoctoral Researcher  
Leibniz Universität Hannover, DFG-funded Center for Advanced Studies,  
Social Credibility and Trustworthiness of Expert Knowledge and Science-Based  
Information (SOCRATES)
- 2022-2023 Postdoctoral Fellow  
Universität zu Köln, Philosophisches Seminar, Cologne Center for Contemporary  
Epistemology and the Kantian Tradition (CONCEPT)
- 2020-2022 Postdoctoral Researcher  
Institut Jean Nicod, DEC, Ecole Normale Supérieure - PSL  
EU Horizon 2020 project: Policy, Expertise and Trust in Action (PERITIA)

**EDUCATION**

- 2019 Ph.D. in Philosophy (under full name: Teresa Yolande Branch-Smith)  
Department of Philosophy, University of Waterloo, Canada  
“Contextualizing Science for Value-Conscious Communication”  
Supervisor: Prof. Heather Douglas, Asst. Supervisor: Prof. Doreen Fraiser
- 2014 M.A. in Philosophy  
Department of Philosophy, University of Waterloo, Canada  
“Reducing an Emergence of the Gaps: Computation for Weak Emergence”
- 2013 Graduate Diploma in Science Communication  
Graduate Studies, Laurentian University, Canada  
“Examining Factual Science on a Fictitious Frontier: A Qualitative  
Exploration of Science Content in the Videogame Mass Effect”
- 2012 M.A. in the History and Philosophy of Science and Technology  
Institute for the History and Philosophy of Science (IHPST)  
University of Toronto, Canada
- 2010 B.Sc. in Biochemistry, Honours. Specialization. Minor in Psychology  
Biochemistry Department, University of Ottawa, Canada

**PUBLICATIONS: ORCID 0000-0001-7824-1830**

Douglas, H. & T.Y. Branch (2024). The Social Contract for Science and the Value-Free Ideal. *Synthese*, 203, 40. <https://www.doi.org/10.1007/s11229-023-04477-9>.

Branch, T.Y. & G. M. Duché (2024) Affective Labor in Integrative STS Research. *Science, Technology, & Human Values* 49(1): 131-150. <https://www.doi.org/10.1177/01622439221143804>. [Open Access]

Branch, T.Y., & H. Douglas (2023). Rethinking the Conceptual Space for Science in Society after the VFI. *Philosophy of Science*, 1-10. <https://www.doi.org/10.1017/psa.2023.130>.

Branch, T.Y. (2022) “Enhanced Epistemic Trust and The Value-Free Ideal as a Social Indicator of Trust.” *Social Epistemology* 36 (5): 561-575: <https://www.doi.org/10.1080/02691728.2022.2114114>. [Open Access]

Branch, T.Y. and Gloria Origgi (2022) “Social Indicators of Trust in the Age of Informational Chaos.” *Social Epistemology* 36(5) 533-540: <https://www.doi.org/10.1080/02691728.2022.2121622>. [Free Access]

Gundersen, Torbjørn, Donya Alinejad, T.Y. Branch, Bobby Duffy, Kirstie Hewlett, Cathrine Holst, Susan Owens, Folco Panizza, Silje Maria Tellmann, José van Dijck and Maria Baghramian (2022) A New Dark Age? Truth, Trust, and Environmental Science. *Annual Review of Environment and Resources* 47:1. <https://www.doi.org/10.1146/annurev-environ-120920-015909>. [Open Access]

Branch, T.Y., Gloria Origgi and Tiffany Morisseau (2022) Why Trust Raoult? How Social Indicators Inform the Reputations of Experts. *Social Epistemology* 36:3, 299-316. <https://www.doi.org/10.1080/02691728.2022.2042421>.

Morisseau T., T.Y. Branch and Gloria Origgi (2021) Stakes of Knowing the Truth: A Motivational Perspective on the Popularity of a Controversial Scientific Theory. *Front. Psychol* 12:708751. <https://www.doi.org/10.3389/fpsyg.2021.708751>. [Free Access]

**TEACHING - CERTIFICATION**

2018 Graduate Certificate in University Teaching  
Centre for Teaching Excellence, University of Waterloo, Canada  
Thesis: “Creating Inclusive Classrooms amidst Discriminatory Content”

**TEACHING - INVITED LECTURES**

“Rethinking the Conceptual Space for Science in Society After the VFI” November 7, 2023

Course: Science and Democracy: Philosophical Perspectives  
Instructor: Prof. Heidi Grasswick - Middlebury College

“Science in Society through Science Education” September 18, 2023

Course: Science Communication in Democracy - Paideia Program  
Instructor: Vanessa Schipani - University of Pennsylvania

“Values In Science and Implications for Sci Comm” September 30, 2022

Course: Science and Public Engagement  
Instructor: Dr. Marina Joubert - Stellenbosch University

“Values in Science Communication” January 31, 2022

Course: Research Group  
Instructor: Prof. Stéphanie Ruphy - Ecole Normale Supérieure

“Science Communication and the Value-Free Ideal” March 29, 2021

Course: Graduate Class  
Instructor: Prof. Gloria Origgi - Ecole Normale Supérieure

# T.Y. BRANCH

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[branch@philos.uni-hannover.de](mailto:branch@philos.uni-hannover.de)

## TEACHING - COURSE INSTRUCTORSHIPS

Philosophy of Sex & Love	2019 Winter
Metaphysics	2018 Fall
Gender Issues	2018 Spring
Ethics	2018 Winter
Gender Issues	2017 Fall
Gender Issues	2017 Spring
Philosophy of Sex and Love	2017 Winter
Gender Issues	2016 Spring

## TEACHING - ASSISTANTSHIPS

Intro to Ethics and Values	2016 Winter
Bioethics	2015 Fall
Critical Thinking	2014 Winter
Bioethics	2013 Fall

**PUBLIC PHILOSOPHY**

“A New Place for Publics in Science”, *UNESCO Inclusive Policy Lab. Winter 2022.*  
<https://en.unesco.org/inclusivepolicylab/analytics/new-place-publics-science>

“Indicateurs sociaux de la confiance, amorces du soupçon”, *Les Carnets de l'EHESS : Connaître à l'ère du soupçon. Fall 2022. École des hautes études en sciences sociales (EHESS)*  
<https://www.ehess.fr/fr/carnet/conna%C3%A9tre-l%C3%A8re-soup%C3%A7on/indicateurs-sociaux-confiance-amorces-soup%C3%A7on>

“Why Trust Raoult?”, *Ecole Normale Supérieure - Paris Science et Lettres (ENS-PSL). Summer 2022.* <https://cognition.ens.fr/fr/news/pourquoi-faire-confiance-au-dr-raoult-16207>

“The Transit of Venus” with Belanger, Christopher. University of Toronto Scientific Instruments Collection. 2014. <http://www.youtube.com/watch?v=nKK99wGY8MQ>

**APPLIED PHILOSOPHY**

- 2016 - 2017      Philosopher-in-Residence, Advancing Big Data: Critical Analysis for Harnessing Heterogeneous Information  
Supervisor: Dr. Patrick Valduriez, Senior researcher, INRIA  
Host: Zenith research group, LIRMM laboratory. Montpellier, France
- 2014              Philosopher-in-Residence, Embedded Philosophy in Near-Living Architecture  
Supervisor: Dr. Robert Gorbet, Associate Professor, KI  
Host: Phillip Beesley Architect Inc. Toronto, Canada
- 2013              Institutional Development Researcher,  
Canadian Association of Science Centres, Canadian Museum of Nature,  
Ottawa, Canada
- 2011              Eco-Biodiversity Researcher, CIBC Discovery Gallery,  
Royal Ontario Museum. Toronto, Canada
- 2010 - 2012      Assistant Curator, University of Toronto Scientific Instruments  
Collection, Institute for the History and Philosophy of Science,  
University of Toronto
- 2009 - 2010      Collections Researcher, Medical Artifacts collection  
Canada Science and Technology Museum, Ottawa, Canada